

I am never, never, never gonna give up”
Tony Memmel and his Band

Activity Summary



Practice listening and pronunciation through rhyming words.

Associated Audio



I am never, never, never gonna give up” by Tony Memmel and his Band

1. Before class, print one *rhyming words* worksheet for each student, and print one *song lyrics* sheet for each group of students.
2. First, explain what rhyming words are to students if it is a new concept.
3. Give an example of two words that rhyme. Ask students if they can think of their own examples of words that rhyme in English.
4. Put students into pairs or small groups and give them each a worksheet.
5. Tell students that they are going to find the rhyming words by looking at the song lyrics, and then they will check their answers by listening to the song.
6. Finally, ask your students to come up with four lines to add to the song with two groups of rhyming words.

Answer key:

1. haul *and* all
2. voice
3. know
4. win
5. blaze
6. hill
7. strength
8. be

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A *rhyme* is when two or more words have the same sound on the final syllable of a word. You often hear words that rhyme in songs and poems.

Example: *cut* and *shut*, or *eleven* and *seven*

Each word listed below has a word that rhymes with it in the song. Read the song lyrics and try to find the words that rhyme. Make sure to pronounce the words to check your answers.

1. call rhymes with _____
2. choice rhymes with _____
3. go rhymes with _____
4. in rhymes with _____
5. maze rhymes with _____
6. will rhymes with _____
7. length rhymes with _____
8. destiny rhymes with _____

Now, listen to the song. Did the words you chose rhyme?

With your partner(s), write four more lines to the song. Make sure to add two groups of rhyming words. Underline the words that rhyme. Then, share your song lyrics with the class.


